

Appendix D

Methodology Modifications

Methodology represents HOW delivery of instruction will be modified.

The following, *in italics*, are offered as possible methodology modification language options.
(not an exhaustive list)

Note: In some cases, it may be necessary to identify whether methodology modifications needed for a specific subject area such as ELA, Math, History, Science or whether they are needed for non-academic areas or participation in the life of the school.

- Individualized instruction (one on one, small group)*
- Co-teaching within the general education classroom*
- Supported classroom (special educator, para, etc.)*
- Individualized academic (instructional) support in the form of:* (identify what constitutes academic or instructional support that makes it unique for this student)
- Small group instruction outside the general education classroom*
- Special education support (small group) within the general ed. classroom*
- Related Service provision to support student participation in curriculum*
 - S&L OT PT Counseling Other: _____
- (identify whether individual, small group (2 – 3), group (more than 3))
- Reduced student-teacher ratio*
- Provision of instructional support personnel (para support)*
- Materials modified to align with identified curriculum modifications*
- Specialized program*
 - Reading Social Behavioral Other: _____
- Prompting hierarchy*
- Instruction/directions provided in multiple forms*
- Rehearsal of skills/tasks, structured transitions, advance notice of transitions*
- Scripts/social stories*
- Behavior plan (contract, use of preferred motivator/reward, reinforcement menu, etc.)*
- Augmentative communication system, FM system, Picture Exchange System)*
- Cueing (visual, tactile, kinesthetic)*
- Specialized technology (speech to text, switches, etc.)*
- Specially designed organization system*
- Task Analysis*
- Errorless learning strategies*