



The Voice to Advocate • Support • Educate

Massachusetts
Administrators of Special Education



An Affiliate of CASE/CEC

Registration will close
February 28, 2013
Registrations received after
February 28th may not be
honored.

Registration begins at 7:45 AM
Program begins promptly at 9:00 AM
and concludes by 3:00PM

ASE Winter Statewide Conference Program
Friday, March 8, 2013
The Hogan Center, College of the Holy Cross, Worcester, MA

*Space is limited for this
conference – Save Your
Space! Register Early,
Register Now!*

CONFERENCE THEME

“KNOWLEDGE IS POWER: EFFECTING POSITIVE SCHOOL PRACTICES FOR STUDENT AND STAFF SUCCESS”

Keynote Speaker

**Featuring: Nationally and Internationally Acclaimed Keynote Speaker: Dr. Robert Brooks
A Central Task for Administrators: Fostering Resilience in Ourselves and Our Staff to Effectively
Meet the Needs of Our Students**

Special Education Administrators face more & more complex challenges & stresses in meeting the needs of staff & students. These challenges often seem insurmountable as school leaders try to accomplish the daily tasks of new accountabilities, providing services and programs with decreased funding and meeting the uncertain requirements for student accountability.

Dr. Brooks offers hope and will describe a framework and realistic strategies for reinforcing stress hardiness in ourselves and our staff that will effectively assist administrators in meeting the needs of all students. The presentation will include highlights for actions to provide satisfaction and meaning in our personal and professional lives.

Breakout Session

**PowerUp WHAT WORKS! – A Promising Practice: A Free and Innovative Online Toolkit to Meet
Common Core State Standards for Students with Disabilities and All Students**

Schools face difficulties in finding cost effective, evidence-based resources to enhance student achievement, especially for students with disabilities. Funded by the U.S. Department of Education, Office of Special Education Programs, PowerUp WHAT WORKS offers a credible, free online resource to improve outcomes through enhanced teaching practices supported with technology. For those looking for new, innovative resources for their schools, it doesn't get any better than this!

Session Focus: This session will focus on a new and innovative online resource that provides administrators and teachers with a toolkit to support enhanced student achievement in reading, writing, and math. Participants will learn about PowerUp resources, Universal Design for Learning (UDL), evidence-based teaching strategies supported by technology. Learn how PowerUp WHAT WORKS can help you implement Common Core State Standards, Response to Intervention (RTI), and other initiatives. Learn how to use PowerUp to work smarter and more effectively to meet the needs of all your students, especially those with disabilities.

Presented By: Judith Zorfass, Ed.D., Education Development Center (EDC) , PowerUp WHAT WORKS Project

Breakout Session

Moving From the CHINS Petition to the New Law: Child Requiring Assistance(CRA)

Session Focus: This session will focus on the role of attorneys for children and parents in the CRA process. It will provide a side by side review of the fundamental changes in the CHINS Petition to the New Child Requiring Assistance Law (CRA), highlights of the salient points that prompted the new law, the anticipated positive outcomes for students, and the unintended consequences for students as a result of the change in the law, including strategies and techniques for schools in communicating with attorneys regarding CRA students, pending the three year role out of the state's service delivery system for CRA students. The session will also highlight possible areas of differences in interpretation between the attorneys and schools regarding the new CRA Law. Additionally, time permitting, a brief review of the CARE and Protection Law.

Presented By: Amy Karp, Esq. Training Director, Children and Family Law Division, Committee for Public School Counsel Services- lead agency in MA providing mandatory training on the new CRA Law for lawyers

Breakout Session

**The Ever Increasing Conundrum of the Specific Learning Disability (SLD) Category for School Based
Teams: Demystifying the SLD Category, Assessment and Diagnosis**

Session Focus: This break out session will review and clarify the criteria for successful determination of Specific Learning Disability that will serve to support school teams in decision-making. The session will provide information on the formal and informal assessments needed and diagnostic issues associated with the SLD category. This will include a discussion on when a "finding of no special education eligibility" might be applicable based on testing and achievement. Strategies and techniques will be discussed and, time permitting, a brief opportunity to examine and discuss relevant case studies.

Presented By: Beverly M Conte, Ed.D., CCC-SLP, Speech and Language Specialist, Administrator of Special Education, Adjunct Professor Graduate Level, with Sally M. Heerde, M.ED., CCC-SLP, Communication Specialist and Certified Professional Coach and a former Public School Speech and Language Specialist